**Choice Menu Boards**

**Differentiation in Learning: Tic-Tac-Toe Board**

Students learned about Latin America in Social Studies and were asked to show, not tell, what they learned. They had the opportunity to do this through a choice board which allowed for creativity and higher level thinking.

We began by handing out a Tic-Tac-Toe Board with 9 options varying in difficulty. Students were introduced to the different activity options, examples were given, and questions answered. The project included a rubric which valued the project at 60 points with all three activities included.

Students were given seven half-hour time periods to finish their projects.

Afterward they were interviewed over their projects and had to explain each one in-depth.

This project was highly successful in showing student understanding, displayed student engagement in high level rigor, and produced positive results with high scoring projects!